

# Holiday Programmes 2017 – 2018

# Easter Holiday Theatre & Creative Writing



Register now for an early bird discount!

# Welcome to Faust's Holiday Programmes 2017 – 2018!

Faust International was formed in 1999 to bring the the wonderful world of theatre and performing arts to the young people of Hong Kong. Since then we have been holding sought-after holiday programmes in both Theatre and Creative Writing.

We are very excited to offer our Christmas, Easter, Chinese New Year and Easter programmes. Holiday Theatre is designed for children ages 4 to 12 and Creative Writing for ages 6 to 13.

During each holiday season our dedicated group of teachers constantly develop new workshops with different themes, plays and activities for children to enjoy. This allows children to come back for more creative fun all year round.

We also have our popular Play in a Day programmes for ages 8 to 12 this Easter: *Wind in the Willows.* 

Further information about all our holiday programmes are enclosed in this brochure and a full schedule of our holiday programmes can be found on pages 8 to 9.

For more information or assistance, please feel free to contact Tess, Paulette and Christine or any member of the Faust Team at **2547 9114** or by emailing **Info@FaustWorld.com** We look forward to welcoming you to Faust's Holiday Programmes!

Matthew Gregory Director, Faust International



Play in a Day

Wind in the Willows: Monday, April 9<sup>th</sup> Holiday Theatre for ages 4 to 12 & Creative Writing for ages 6 to 13

### Easter

March 26<sup>th</sup> to 29<sup>th</sup> April 3<sup>rd</sup> to 6<sup>th</sup>, April 10<sup>th</sup> to 13<sup>th</sup>

'My daughter absolutely loves every minute of Faust!'

Faust Parent

# Welcome to Faust's **Play in a Day**

### Ages 8 to 12



For a unique one day programme join our Play in a Day where, in one day, we put on our very own performance!

#### **About the Day**

We start at 10.00am and after some initial warm-up activities, members of Play in a Day will then quickly start to work on casting, characterisation, line-learning, rehearsing, blocking, prop-development and performing. Everyone has to think on their feet, problem-solve and promote a team spirit to inspire all to achieve their best.

Just 7 hours later, at 5.00pm, the group performs their play in front of an audience! Each participant can invite two guests to share the magic of Play in a Day!

Participants need to have some theatrical experience and everyone must be prepared to make the effort required, throw themselves in and be prepared to try new things!

Wind in the Willows Monday April 9<sup>th</sup> Early bird deadline: March 26<sup>th</sup>

The Wind in the Willows follows the adventures and misadventures of four animal friends and neighbours: Mole, Rat, Toad and Badger as they attempt to recapture Toad Hall from the ragtag animals of the Wild Wood. Adapted from Kenneth Grahame's 1908 children's novel.

Faust Black Box, 5th Floor, 359 & 361 Queen's Road Central, Sheung Wan HK\$790 for registrations before early bird deadline. HK\$890 for registrations received after this date.

If you would like to find out more about our programmes please call us on 2547 9114, mail us on Info@FaustWorld.com or visit our website at www.FaustWorld.com

# Welcome to Faust's Holiday Theatre

During the holidays, our members meet to explore different aspects of the performing world. Some of the learning outcomes of the workshops include:

#### **Performance Skills**

- Creative use of voice to develop characters, express feelings and project and control volume
- Use of body, gesture and movement to create meaning, develop characters and to express feelings
- Interpret and use scripts
- Understand blocking and movement on stage and develop an awareness of audience and visually pleasing positions on stage
- Understand how to use props, costume and set confidently and creatively

#### **Drama in Context**

- Understand and appreciate different theatre practitioners and the inspirations behind them
- Understand the different roles in the theatre e.g Director, Choreographer, Stage Manager, etc.
- Apply drama to everyday situations such as storytelling, presentations and debating

March 26th - 29th

April 3rd - 6th

April 10th - 13th

#### Drama Values

Easter

- Respect self and others
- Learn and experience the value of trust and taking risks
- Work together as a team

Early Bird Fee: HK\$2,130 until March 2<sup>nd</sup>

Regular Fee: HK\$2,370

'Our leaders always believed in us and were always in our corner.' *Faust Member* 

Each week, under the careful guidance of our experienced and enthusiastic workshop leaders, children explore a different drama theme, play, or topic. Workshops are tailored to the needs and ages of the children.

The week starts with ice-breaking activities helping children to become comfortable in their new environment, allowing them to get to know each other and encouraging group involvement.

The workshops then focus on development of performance skills such as improvisation, devising, clarity of expression, movement or script work or on a particular theme such as storytelling, fables and fairytales, playwrights or theatre through the ages. Workshops take place at our studios in Sheung Wan and are led by a Group Leader who is an experienced teacher and



drama practitioner and an Assistant Leader with a drama or education background.

All activities are engaging and challenging, and focus on providing Faust members with a sense of achievement and increased confidence.

Most importantly, the workshops are designed to be fun and enjoyable for all!

Register early to enjoy a 10% discount!

## Ages 4 to 12

| Groups                                   | Ages 4 to 5   | Ages 6 to 8                              | Ages 8 to 12 |  |  |  |  |  |  |
|------------------------------------------|---------------|------------------------------------------|--------------|--|--|--|--|--|--|
| Venue                                    | Faust Studio  | Faust Studio in Sheung Wan               |              |  |  |  |  |  |  |
| Times                                    | 10.00am to 12 | 10.00am to 12.30pm &/or 2.00pm to 4.30pm |              |  |  |  |  |  |  |
| See pages 8 for a more detailed schedule |               |                                          |              |  |  |  |  |  |  |

If you would like to find out more about our programmes please call us on 2547 9114, mail us on Info@FaustWorld.com or visit our website at www.FaustWorld.com

# Welcome to Faust's Creative Writing

Our small-group courses unlock the potential of our young writers, encourage creativity and develop writing skills.

#### Aims of our workshops

- Help children learn how to express themselves through writing
- · Teach new writing techniques
- Complement and enhance existing writing practice
- · Develop children's imagination and allow ideas to flourish
- Increase confidence within a child's comfort zone and allow them to try new things
- · Empower children to make strong choices with their writing
- Provide a dedicated time to focus on writing in a supportive learning environment with positive feedback
- Make writing fun and enjoyable

Please note these courses are designed for children with native or near native fluency, and are not designed as an English as a Second Language programme.

Our Creative Writing teachers take full advantage of our small group classes (maximum of 8 students) to support our learners.

Whether a student is an aspiring writer or a novice, our students will have plenty to write about!

March 26th - 29th

April 3rd - 6th

April 10th - 13th

Register early to enjoy a 10% discount!

**Early Bird Fee:** 

HK\$2,130 until March 2<sup>nd</sup>

# h riting

# 'It's great fun. It's the one activity I never want to miss!'

Faust Member

**Regular Fee:** 

HK\$2,370

Easter

Our creative writing classes start with a warm-up activity designed to help the children become comfortable and start the creative process. We then tailor the classes to the individual needs of the class, helping students express their ideas and thoughts. We focus on the particular topic or theme for the week. We finish with a review of what we have done and learnt and also how we will apply this to our writing.

We have the following age groups on offer:

#### Ages 6 to 7

We focus on capturing thoughts and ideas on paper. As emergent writers it is important to develop confidence, as well as great writing techniques. We also explore stories, and play lots of games to get children thinking and writing!

#### Ages 7 to 9 and 8 to 10

We focus on channelling creativity, providing an outlet for it as well as learning from others. We will investigate more complex writing mechanisms and learn the value of feedback and editing.

#### Ages 10 to 13

For our oldest writers it is time to challenge the conventional, to encourage thinking outside the box and to make writing even more sophisticated. We will look at some great writers, and see how they get their inspiration as well as thinking about how we might do things differently if we were the author!

| Groups | Ages 6 to 7                      | Ages 7 to 9      | 9 Ages 10 to 13  |  |  |  |  |  |  |
|--------|----------------------------------|------------------|------------------|--|--|--|--|--|--|
| Venue  | Venue Faust Studio in Sheung Wan |                  |                  |  |  |  |  |  |  |
| Times  | 10.00am to 12                    | 2.00pm &/or      | 2.00pm to 4.00pm |  |  |  |  |  |  |
|        | See pages 8 for a m              | ore detailed sch | nedule           |  |  |  |  |  |  |

If you would like to find out more about our programmes please call us on 2547 9114, mail us on Info@FaustWorld.com or visit our website at www.FaustWorld.com

## Ages 6 to 13

# **Important Information**

To register please complete the Registration Form on page 10 and mail it with a cheque to our office. Online registration and payment is also available by credit card.

# **Holiday Theatre**

| Easter Programme                                                 | 10.00am t   | o 12.30pm    | 2.00pm to 4.30pm |              |  |  |
|------------------------------------------------------------------|-------------|--------------|------------------|--------------|--|--|
| Monday to Thursday<br>March 26 <sup>th</sup> to 29 <sup>th</sup> | Ages 4 to 5 | Ages 6 to 8  | Ages 4 to 5      | Ages 8 to 12 |  |  |
| Tuesday to Friday<br>April 3 <sup>rd</sup> to 6 <sup>th</sup>    | Ages 4 to 5 | Ages 8 to 12 | Ages 4 to 5      | Ages 6 to 8  |  |  |
| Tuesday to Friday<br>April 10 <sup>th</sup> to 13 <sup>th</sup>  | Ages 4 to 5 | Ages 6 to 8  | Ages 4 to 5      | Ages 8 to 12 |  |  |

4 Day Programme Early Bird Fee: HK\$2,130 before March 2<sup>nd</sup> Regular fee: HK\$2,370

## **Creative Writing**

| Easter Programme                                                 | 10.00am t   | o 12.00pm     | 2.00pm to 4.00pm |               |  |  |
|------------------------------------------------------------------|-------------|---------------|------------------|---------------|--|--|
| Monday to Thursday<br>March 26 <sup>th</sup> to 29 <sup>th</sup> | Ages 7 to 9 | Ages 10 to 13 | Ages 6 to 7      | Ages 8 to 10  |  |  |
| Tuesday to Friday<br>April 3 <sup>rd</sup> to 6 <sup>th</sup>    | Ages 6 to 7 | Ages 8 to 10  | Ages 7 to 9      | Ages 10 to 13 |  |  |
| Tuesday to Friday<br>April 10 <sup>th</sup> to 13 <sup>th</sup>  | Ages 7 to 9 | Ages 10 to 13 | Ages 6 to 7      | Ages 8 to 10  |  |  |

4 Day Programme Early Bird Fee: HK\$2,130 before March 2<sup>nd</sup> Regular fee: HK\$2,370

## **Play In A Day**

| Date            |                       | Play                    |  |  |  |  |
|-----------------|-----------------------|-------------------------|--|--|--|--|
| Monday Ap       | ril 9 <sup>th</sup>   | Wind in the Willows     |  |  |  |  |
| 1 Day Programme | Early Bird Fee: HK\$7 | 00 Regular fee: HK\$890 |  |  |  |  |

If you would like to find out more about our programmes please call us on 2547 9114, mail us on Info@FaustWorld.com or visit our website at www.FaustWorld.com

# **Frequently Asked Questions**

#### Can my child do Holiday Theatre and Creative Writing in the same week?

Yes, as long as your child is the right age! Many children choose this option as it is a great way to get the mind and body engaged and creative! Wherever possible we schedule workshops so children can do both programmes in one day.

#### What is taught in the Holiday Programme?

Each week brings a different focus and theme with content tailored to the age range of the group. Parents are informed through workshop reports (Holiday Theatre) or weekly schedules (Creative Writing) of what their child is doing.

# My child is very shy. Will he or she enjoy the workshops?

Yes, our workshops are designed for shy through to confident children. Leaders work within a child's comfort zone, encouraging and supporting.

#### Does my child need to have had any drama or creative writing experience?

No, children come to workshops with different levels of experience. An interest in drama or creative writing and a fluency in English are important.

#### How can I get a discount?

We offer a 10% discount on all registration when you sign up for more than one programme or sibling. Discount cannot be combined.

# Will I get to see what my child has accomplished?

For Holiday Theatre, each child can invite 2 guests (friends and family) to an end of week open session. Our younger members will share their learning and our older learners will demonstrate their skills and knowledge in an end of week performance.

For Creative Writing, children bring their work home at the end of the week. Our teachers will also be happy to give you feedback about your child's progress.

#### If my child joins a Faust Holiday Programme can they continue with their drama lessons?

Yes, we run after school and Saturday drama workshops during term-time.

# What's the policy in terms of weather?

All workshops will be cancelled in the event of Typhoon Signal 8 or higher, or black rain warning if hoisted at 7am for morning workshops and 12 noon for afternoon workshops and 2pm for evening workshops. No refunds, make up classes or credit notes

will be made in this case.



Full details of our terms and conditions are available on our website: www.FaustWorld.com

# fanst INTERNATIONAL LIMITED

# Registration Form PLEASE COMPLETE IN CAPITALS ONE FORM PER CHILD

| First Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Sumame                                 |            |                 |                                     | Date of Birth (DD/MM/YY)              |           |                     |         |       | Age                            | Sex<br>M / F |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|------------|-----------------|-------------------------------------|---------------------------------------|-----------|---------------------|---------|-------|--------------------------------|--------------|
| Home Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                        |            |                 |                                     |                                       |           |                     |         |       |                                |              |
| Mother / Father / Guardian's Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                        |            |                 | Mother / Father / Guardian's Name   |                                       |           |                     |         |       |                                |              |
| Mother / Father / Guardian's Mobile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Mot                                    | her / Fat  | her / Guardiar  | ian's Mobile Home Telephone         |                                       |           |                     |         |       |                                |              |
| Confirmation and programme in                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | nformatio                              | n will b   | e sent by er    | mail. F                             | lease                                 | write     | your e              | mail ad | dress | s clearly.                     |              |
| Primary Email Address                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                        |            |                 | Additional Email Address (optional) |                                       |           |                     |         |       |                                |              |
| Mother / Father / Other                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                        |            |                 | Mothe                               | er / Fath                             | ner / Ot  | her                 |         |       |                                |              |
| Nationality                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Sch                                    | ool        |                 |                                     | Mother / Father / Other<br>Year/Grade |           |                     |         |       |                                |              |
| Please briefly describe your child's po                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | erforming a                            | rts / crea | tive writing ex | kperien                             | се                                    |           |                     |         |       |                                |              |
| Does your child have any medical or                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | behavioura                             | l conditio | ons that may a  | affect th                           | neir abil                             | lity to p | articipa            | te?     |       |                                |              |
| Please tell us where you heard about Fa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | aust Already                           | a Member   | Friend          | Fao                                 | ebook                                 | Sc        | School Faust Produc |         |       | KidsFest /<br>Other Production | Website      |
| Advertising (please state)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                        |            |                 | Other (p                            | lease stat                            | e)        |                     |         |       |                                |              |
| Programme (Theatre and/or Writing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | )                                      |            | Dates           |                                     |                                       | A         | Age Group Time Fee  |         |       |                                | Fee          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                        |            |                 |                                     |                                       |           |                     |         |       |                                |              |
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| Schedule and registration fee information on pages 8 to 9. Total   Register early to get 10% off! Total                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                        |            |                 |                                     |                                       |           |                     |         |       |                                |              |
| Completion of the registration form implies consent to the use of photographs, video and sound recordings of your child in workshops and performances for staff training, quality assurance,<br>parental reference, marketing and promotional purposes in print, media and online. If you do not consent, please call 2547 9114 before completing the form. Applications will be taken on a<br>first-come, first-served basis, and will only be accepted on receipt of payment. Confirmation of acceptationa will be sent by email within 14 days of receipt of this form. Requests to withdraw<br>your child should be made in writing up to 14 days before the workshops starts and will be subject to an administration fee of HKS600. Cancellations after this date cannot be refunded unless<br>your child sha incurred injury/liness (with doctors note) preventing them from participating. No refunds or credit notes can be made once workshops start. Due to the nature of our workshops it<br>is not possible to offer make-up classes. We reserve the right to cancel a class due to low numbers of circumstances beyond our control. Due notice will be given and full refund offered. All<br>workshops will be cancelled in the event of a Typhoon Signal No.8 or Black Rain Signal if hoisted at 7.00am (morning workshops) or 12.00noon (afternoon workshops). No refund, credit or<br>make up class will be offered. Full details of our terms and conditions together with our data privacy policy are available on our website <b>www.FaustWorld.com</b> . |                                        |            |                 |                                     |                                       |           |                     |         |       |                                |              |
| Parent / Guardian's Name                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 'arent / Guardian's Name Parent / Guar |            |                 | dian's Signature                    |                                       |           |                     | D       | Date  |                                |              |
| Please complete and return this form to 5 <sup>th</sup> Floor, Nan Dao Commercial Building, 359 & 361 Queen's Road Central, Sheung Wan, Hong Kong<br>Please make cheques payable to <b>Faust International Ltd.</b> Credit card or PayPal payment options are also available.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                        |            |                 |                                     |                                       |           |                     |         |       |                                |              |

#### "You have a wonderful programme that does a world of good for kids."

Faust Parent

#### "I can't begin to describe the confidence Faust has instilled in me."

Faust Member

f you have questions about any aspect of Faust's work, please do not hesitate to contact us:

Faust International Ltd 5<sup>th</sup> Floor, Nan Dao Commercial Building, 359 & 361 Queen's Road Central, Sheung Wan

KONG

Tel (852) 2547 9114 Fax (852) 2547 9799 Email Info@FaustWorld.com

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